

5th Grade Program of Inquiry

<p style="text-align: center;">2 Who We Are</p> <p>An inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p style="text-align: center;">3 Where We Are in Place & Time</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</p>	<p style="text-align: center;">4 How We Express Ourselves</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>	<p style="text-align: center;">5 How the World Works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment</p>	<p style="text-align: center;">6 How We Organize Ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment</p>	<p style="text-align: center;">1 Sharing the Planet</p> <p>An inquiry into our rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</p>
<p>Central idea: Sayings & songs can be a reflection of a society's culture and beliefs.</p> <p>Key concepts & Lines of inquiry:</p> <p>Function: How certain cultures and beliefs help a society function</p> <p>Connection: Help us understand each other's culture</p> <p>Perspective: Learning about a society's culture and beliefs through different points of views</p> <p>Related Concepts: society, beliefs, culture</p> <p>Learner Profile attributes: thinkers, communicators, inquirers</p>	<p>Central idea: Conflict and compromise affect human relationships.</p> <p>Key concepts & Lines of inquiry:</p> <p>Function: How certain cultures and beliefs help a society function?</p> <p>Connection: Help us understand each other's culture</p> <p>Perspective: Learning about a society culture and beliefs through different points of views.</p> <p>Related Concepts: conflict, organization, relationships</p> <p>Learner Profile attributes: inquirers, communicators, reflective, principled</p>	<h2 style="color: red;">Exhibition</h2> <p>Central Idea: Our need to act on our beliefs and ideas drives us to develop effective ways to communicate.</p>	<p>Central idea: Cycles have common characteristics which can be seen in everyday life.</p> <p>Key concepts & Lines of inquiry:</p> <p>Function: Does everything have cycle?</p> <p>Causation: Why do we create a cycle?</p> <p>Connection: What is the impact of a cycle?</p> <p>Related Concepts: cycle, pattern, organism</p> <p>Learner Profile attributes: knowledgeable, communicators, reflective, balanced</p>	<p>Central idea: Structure determines systems.</p> <p>Key concepts & Lines of inquiry:</p> <p>Form: Different forms of systems</p> <p>Function: The structure/function of each system</p> <p>Change: Evolutions of systems</p> <p>Related Concepts: Government: power, laws/rules, structure</p> <p>Learner Profile attributes: thinker, inquirer, caring</p>	<p>Central idea: Human migration affects places and/or cultures.</p> <p>Key concepts & Lines of inquiry:</p> <p>Connection: Introduction of non-native people to areas other than where they were born.</p> <p>Function: Different reasons for immigrating</p> <p>Causation: Effects of immigration</p> <p>Related Concepts: habitat, interdependence, adaptation</p> <p>Learner Profile attributes: Communicators, Knowledgeable, Reflective, Risk-Takers</p>